

To turn in on a separate page @ the end of class

- 1) Observations about the text
- 2) Drill 2, 3, 4
- 3) Questions about reading

Note: Any work not completed is due Monday in class

Directions:

- 1) Spend 3 minutes flipping through the book
Write observations about text itself. What do you notice?
- 2) Read p. viii- ix starting at (1)
Answer comprehension questions found on the back
- 3) Carefully read p. 2-9 (stop at dialect variation)
Answer comprehension questions found on the back
- 4) Practice pronunciation of the letters for 5 minutes
- 5) Unit 1 “vocabulary” (review)
- 6) Writing and listening practice with the computers

Complete:

- ☐ Listening exercise 1
- ☐ Drill 1
- ☐ Writing alif (21-22)
- ☐ Listening exercise 2
- ☐ Writing baa (23-25)
- ☐ Listening exercise 3
- ☐ Writing taa (26-27)
- ☐ Drill 2
- ☐ Listening exercise 4 and 5
- ☐ Writing thaa 28-29
- ☐ Drill 3
- ☐ Listening exercise 6
- ☐ Writing uu (30)
- ☐ Drill 4

Comprehension Questions

xiii-ix

1) Paraphrase (in your own words) the 6 learning tips.

2-9

→ For each answer, write the page number and underline in the text

1) List the 4 features of the Arabic writing system that make it different from other European languages.

2) What is a non- connector?

3) Using the example on p. 3 write the letters that are non-connectors

4) Circle the short vowels and other markings on page 5

5) When is it normal to find texts vocalized (vowels written in texts)? Why are vowels used in those texts?

list 3 kinds of texts

6) What kinds of texts are generally unvocalized (no vowels written)?

7) Paraphrase the 3 points about Arabic pronunciation.

8) Why is it important to learn how to recognize and pronounce letters correctly from the beginning? List 3 benefits.

9) What do students need to do to pronounce Arabic correctly? (list 3 tactics)

10) What is a “register” of language? What is a “dialect”? Give an example of each.

11) Why does Arabic have more variation than English?

12) What are the names of the registers of Arabic? Where are they used?